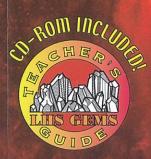
# THE REAL REASONS FOR SERSONS APTH

SUN-EARTH CONNECTIONS

Grades 6-8





W	at You Need
For	each student:
	1 sheet of writing paper
	1 Seasons Lab Book (or just the "Seasons Game" sheet page 3
0	of Seasons Lab Book)
_	1 pencil
For t	he class:
	a chalkboard or overhead projector
7	Optional—some sort of prize for the winner of the Sessons
	Game, e.g., decorative pen or pencil, a computer diskette
	paperback book.
Act	tivity 2
W	nat You Need—Part A
	the class:
	a light bulb, any size or wattage a lamp with no shade
	1 Earth globe
	each group of four to six students:
a pı	ece of scratch paper and pencil
For	each student:
	1 "Seasons Survey" (p. 4 of Seasons Lab Book)
	2 extra copies of the survey
	1 pencil
	1 pen
	(Optional) graph paper
Wh	at You Need
	he class:
0	(Optional) 3 calculators
Desire Control	each student:
0	Seasons Lab Book with their own completed survey the completed surveys of their friends and family
0	pencil
ā	graph paper
0	colored markers
_	
	each group of 4–6 students:
0	a piece of scratch paper

Activity 1

# Activity 3

### What You Need

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- 1 overhead projector or CD-ROM disk used with the whole class at once (see note at right, "Get Out your CD-ROM)
- 7 pages of overhead transparencies for "Trip to the Sun" (masters on pages 31–43)

OR

- ☐ CD-ROM disk
- I scale model (a car or any toy made to scale is fine)
- 1 Model Sun (28 cm diameter) drawn on manila file folder; to make this the first time, you need:
  - \_\_\_\_ 1 manila file folder
  - \_\_\_\_1 marking pen, wide tipped
  - \_\_\_\_1 strip of card stock, about 1 cm x 16 cm
  - \_\_\_ 1 pushpin
  - \_\_\_\_1 small piece of corrugated cardboard, at least 5 cm square
- one Earth globe or large ball \* (see note below)
- J 1 ruler, any type

### For each student:

- J 1 "Trip to the Sun" worksheets (pp. 5–8 of Seasons Lab Book)
- J 1 pencil
- ∃ (Optional) 1 calculator

'Inflatable globes don't work well for the demonstration at the end of this activity. You will need a hard-surfaced Earth globe. A soccer ball, basketball, or other rigid, large ball will also work.

### **Activity 4**

### What You Need

### For every pair of students:

- a 25 cm piece string or twine—not stretchy
- J 1 pencil
- 3 sheets of blank paper (or 2 sheets and page 9 of Seasons Lab Books)
- J 2 push pins or thumb tacks
- a stack of newspaper, at least the thickness of the pins or tacks students will use
- J 1 ruler (centimeters)

### For the class:

- J 140 cm piece string or twine—not stretchy
- J a bulletin board or chart paper pad
- one piece of paper at least 14 x 14 inches
- J two push pins or thumbtacks
- J 1 overhead transparency of 3 ellipses and comet
- J 1 blank overhead transparency
- 2 different colored transparency pens
- I hula hoop *or* large round embroidery hoop
- J scratch paper to draw extra ellipses

### **Activity 5** What You Need For each student: 1 List of locations with latitudes and longitudes (page 10 of Seasons Lab Book) 1 World Map (page 11 of Seasons Lab Book) 1 "Temperatures Around the World" data sheet (page 12 of Seasons Lab Book) 1 "Temperatures Around the World" graphing sheet (page 13 of Seasons Lab Book) 1 pencil For each group of 4-6 students: 3-4 colored pens—assorted colors For the class: 1 world globe 1 overhead transparency of World Map or a large World wall map (master in Seasons Lab Book, page 11) 1 overhead transparency of Temperature Data Sample (master in Getting Ready, next page) 1 overhead transparency of Temperatures Around the World Graph (blank; master in Seasons Lab Book, page 13) 1 overhead transparency of Temperature Around the World Graph (complete; master on page 59) 1 overhead projector 1 assortment of colored transparency pens Activity 6 What You Need For each student:

	1 "Seasonal Changes in Day Length" data sheet (page 14 of
	Seasons Lab Book)
	1 "Day Length" graphing sheet (page 15 of Seasons Lab Book)
	1 pencil
For	each group of 4-6 students:
	3–4 colored pens—assorted colors
For	the class:
П	1 transparency of Day Length Data Sample (master in Getting
	Ready; on bottom half of next page, page 66)
	1 transparency of World Map or a large World wall map (mas-
	ter in Season Lab Book, page 11)
	1 transparency of Day Length Graph (blank; master in Seasons
	Lab Book, page 15)
	1 transparency of Day Length Graph (complete; master on page
	67 in teacher's guide)
0	Optional: photograph of a sunset

## What You Need

For	the class: 32 polystyrene balls 32 pencils 100 watt bulb with clip-on socket and extension cord
	Optional: 8 Earth globes
Act	civity 8
Wha	at You Need
For e	each pair of students:
J	1 piece of scrap paper or the back of the Seasons Lab Book
<b>J</b>	1 Sun Angle Analyzer (master for photocopying on page 82)
	one paper fastener (or brad) with flat head
_	pencil
J	(Optional) a short piece of tape, any kind
For t	he class:
J	100 watt bulb with clip-on socket and extension cord
	1 Earth globe—at least 20 cm (8") diameter
<u> </u>	(Optional) 1 small paper doll cutout or model action figure—not
	more than a few centimeters tall
7	small piece of tape—almost any kind